

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Lismore (C)

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	93%	+1%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	87%	-1%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	71%	+13%			
Domain 1: Daily living	% of children who use specialist services	67%	+12%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	86%	+2%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	90%	+2%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	74%	+6%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	86%	+2%			
Domain 3: Relationships	% of children who can make friends with people outside the family	61%	-2%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	71%	+3%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	78%	+3%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	71%	+3%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	49%	0%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	80%	-3%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	42%	0%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	67%	0%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	70%	+7%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	79%	+2%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	92%				
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	94%				
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	86%				
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	85%				
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	64%				
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		86%	+1%	-1%	+1%	
Housing arrangement	% of children who live in a private home rented from public authority	86%	0%	+4%	-3%	
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	27%	+5%	+4%	-1%	
Domain 1: Daily living	% who say their child manages their emotions well	19%	+4%	-4%	-4%	
Domain 1: Daily living	% who say their child is becoming more independent	45%	+13%	+11%	+6%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	31%	+1%	-9%	-10%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	84%	+4%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	9%	+2%	-4%	-3%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	78%	+3%	+3%	-3%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	97%	+1%	0%	-1%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	73%	-1%	-9%	-10%	
Domain 3: Relationships	% of children who get along with their siblings	74%	0%	-1%	-2%	
Domain 3: Relationships	% of children who can make friends with people outside the family	65%	-1%	+4%	-3%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	25%	-3%	-7%	-14%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	86%	+3%	+3%	+1%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	89%	-2%	0%	-8%	
Domain 3: Relationships	% who say they are happy with the child care arrangements	44%	0%	-3%	-4%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	53%	-1%	0%	-4%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	87%	+5%	-7%	-3%	
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	18%	-1%	-3%	-6%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	87%	+5%	+4%	-4%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	43%	+1%	-3%	-3%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	77%	+6%	+3%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	85%	+2%	+3%	+1%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	85%	+6%	+1%	+11%	
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	63%	67%	78%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	48%	40%	55%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	49%	51%	60%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	54%	46%	51%		
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	92%	0%	0%	0%	
Work	% of families/carers who are in a paid job	48%	+1%	-4%	-2%	
Work	Of those in a paid job, % who are employed in a permanent position	71%	+3%	+5%	-10%	
Work	Of those in a paid job, % who work 15 hours or more per week	80%	-1%	+2%	+14%	
Work	% of families/carers and their partners who are able to work as much as they want	49%	0%	-4%	+15%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	87%	0%	+5%	+14%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	24%	+2%	0%	0%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	43%	+2%	-2%	-19%	
Government benefits	% of families/carers who are receiving Carer Payment	24%	+1%	+1%	-2%	
Government benefits	% of families/carers who are receiving Carer Allowance	41%	+3%	+18%	+9%	
Lifelong learning	% of families/carers who are currently studying	14%	0%	-5%	-5%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	58%	+1%	+2%	-4%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	37%	+3%	+2%	-22%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	69%	+1%	+1%	-9%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	27%	-1%	+2%	0%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	46%	+1%	-3%	-9%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	44%	+1%	-2%	-4%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	32%	-1%	0%	+2%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	65%	+3%	+3%	-9%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	12%	+5%	+4%	+9%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	29%	+11%	+7%	+17%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	35%	+2%	+7%	-11%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	42%	+3%	+6%	-9%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	87%	+3%	+3%	-9%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	72%	+3%	+2%	-11%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	34%	-3%	+2%	-7%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	0%	+4%	+3%	
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	69%	67%	70%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	79%	74%	83%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	70%	73%	78%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	65%	69%	72%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	53%	54%	64%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	80%	76%	83%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	48%	48%	51%		

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Lismore (C)

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Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	65%	-3%	-8%	-4%	
Housing arrangement	% who live in a private home owned or rented from private landlord	80%	-2%	-2%	-4%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	0%	-2%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	6%	0%	-6%	-4%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	32%	-8%	+4%	-12%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	61%	+13%	+18%	+6%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	26%	0%	0%	+5%	
Domain 1: Choice and control	% who choose who supports them	39%	+6%	-4%	-2%	
Domain 1: Choice and control	% who choose what they do each day	48%	+5%	0%	+10%	
Domain 1: Choice and control	% who make most decisions in their life	32%	+8%	+6%	+12%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	32%	+5%	-6%	-8%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%	0%	-4%	-4%	
Domain 1: Choice and control	% who want more choice and control in their life	86%	+3%	+6%	+6%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	82%	0%	-8%	+2%	
Domain 3: Relationships	% who would like to see their family more often	34%	0%	+6%	+4%	
Domain 3: Relationships	% who provide care for others	8%	-3%	0%	-4%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	32%	+2%	+2%	-7%	
Domain 3: Relationships	% who would like to see their friends more often	68%	0%	+2%	-2%	
Domain 4: Home	% who are happy with the home they live in	70%	+7%	+4%	-8%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	50%	-5%	-3%	+12%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	36%	-3%	+14%	-14%	
Domain 4: Home	% who feel safe or very safe in their home	76%	+3%	+4%	0%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	62%	-7%	+2%	0%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	81%	+6%	+10%	+4%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	55%	+5%	+10%	0%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	29%	-10%	-8%	+4%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	32%	+3%	-4%	0%	
Domain 6: Lifelong learning	% who completed secondary school	49%	+8%	+19%	+25%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	37%	+3%	-9%	-3%	
Domain 6: Lifelong learning	% who completed Year 12 or above	45%	+8%	+14%	+84%	
Domain 6: Lifelong learning	% who have post-school qualification	27%	+3%	+6%	-8%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	60%	+5%	+9%	+17%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	46%	-5%	-29%	-32%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	70%	-19%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	42%	-3%	-23%	-9%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	6%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	39%	-5%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	58%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	77%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	51%	-5%	+2%	-13%	
Domain 7: Work	% who are currently working in an unpaid job	6%	+2%	-2%	-10%	
Domain 7: Work	% who are currently working in a paid job	16%	0%	+10%	+6%	
Domain 7: Work	% who are working 15 hours or more per week	33%				
Domain 7: Work	% who are not working and not looking for work	56%	0%	-2%	-12%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	77%	-2%	0%	-9%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	71%	+6%	+6%	-2%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	-3%	-2%	-6%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	35%	+11%	+6%	+15%	
Domain 8: Social, community and civic participation	% who know people in their community	63%	+3%	+2%	+4%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	37%	+7%	+4%	+13%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	66%	78%	69%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	63%	78%	69%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	48%	64%	54%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	11%	22%	19%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	41%	53%	44%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	33%	53%	33%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	12%	24%	13%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	51%	69%	59%	

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	90%	0%	0%		
Work	% of families/carers who are in a paid job	53%	0%	-8%		
Work	Of those in a paid job, % who are employed in a permanent position	74%				
Work	Of those in a paid job, % who work 15 hours or more perweek	86%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	45%	0%	+13%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	92%	0%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	28%	-9%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	45%	-5%			
Government benefits	% of families/carers who are receiving Carer Payment	25%	-2%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	47%	-2%	0%		
Lifelong learning	% of families/carers who are currently studying	8%	-2%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	45%	0%	+4%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	66%	-2%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	40%	+2%	-8%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	31%	+7%	-4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	23%	+5%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	40%	+2%	+4%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	8%	+5%	0%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	54%	+5%	+17%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	41%	+5%	0%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	10%	0%	+8%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	42%	0%	0%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	54%	+5%	+8%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	49%	+2%	-4%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	59%	0%	-8%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	39%	50%	41%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	57%	71%	70%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	55%	71%	70%	
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	48%	71%	61%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	30%	26%	30%	

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	18%	-1%	-3%	+1%	
Housing arrangement	% who live in a private home owned or rented from private landlord	63%	-1%	-1%	-4%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	6%	0%	-1%	-1%	
Domain 1: Choice and control	% who choose who supports them	57%	-1%	+7%	+4%	
Domain 1: Choice and control	% who choose what they do each day	66%	0%	+3%	+4%	
Domain 1: Choice and control	% who make most decisions in their life	67%	-5%	-3%	+5%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	46%	-3%	+4%	-6%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	30%	-1%	-1%	+1%	
Domain 1: Choice and control	% who want more choice and control in their life	84%	+4%	+5%	+10%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	82%	-2%	+3%	+1%	
Domain 3: Relationships	% who would like to see their family more often	51%	+1%	0%	+4%	
Domain 3: Relationships	% who provide care for others	13%	-1%	-3%	-2%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	81%				
Domain 3: Relationships	% who have no friends other than family or paid staff	28%	+1%	+1%	+4%	
Domain 3: Relationships	% who would like to see their friends more often	69%	+2%	+3%	+3%	
Domain 4: Home	% who are happy with the home they live in	67%	+1%	+5%	+3%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	83%	+3%	+8%	-2%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	39%	-2%	-7%	-9%	
Domain 4: Home	% who feel safe or very safe in their home	67%	-1%	+6%	-3%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	39%	-1%	+2%	-3%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	89%	+1%	+5%	+3%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	51%	+1%	+3%	+2%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	46%	-8%	-11%	-8%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	38%	-1%	+1%	-7%	
Domain 6: Lifelong learning	% who completed Year 12 or above	44%	0%	-2%	-1%	
Domain 6: Lifelong learning	% who have post-school qualification	46%	-1%	+1%	-1%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	35%	+1%	+3%	+3%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-3%	-3%	-2%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	14%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	11%	-1%	-2%	0%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	9%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	36%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	50%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	75%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	45%	-2%	-5%	-16%	
Domain 7: Work	% who are currently working in an unpaid job	8%	-3%	+2%	-2%	
Domain 7: Work	% who are currently working in a paid job	26%	-1%	0%	-1%	
Domain 7: Work	% who are working 15 hours or more per week	56%	0%	0%	-3%	
Domain 7: Work	% who are not working and not looking for work	61%	+2%	0%	+2%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	61%	+1%	+9%	+8%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	76%	+3%	+4%	-1%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	-1%	+2%	-3%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	46%	+1%	+10%	+10%	
Domain 8: Social, community and civic participation	% who know people in their community	68%	+1%	+7%	+2%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	46%	-3%	+4%	+5%	
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	76%	89%	83%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	78%	89%	88%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	55%	68%	68%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	35%	34%	34%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	58%	74%	64%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	32%	42%	36%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	27%	25%	21%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	66%	75%	72%		
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	47%		0%		
Work	% of families/carers who are in a paid job	28%		0%		
Work	Of those in a paid job, % who are employed in a permanent position	76%				
Work	Of those in a paid job, % who work 15 hours or more per week	94%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	46%	+6%	-10%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	85%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	25%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	30%				
Government benefits	% of families/carers who are receiving Carer Payment	29%	+3%	-5%		
Government benefits	% of families/carers who are receiving Carer Allowance	38%	+9%	0%		
Lifelong learning	% of families/carers who are currently studying	5%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	44%	+3%	+5%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	61%	0%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	33%	+9%	+5%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	32%	+6%	+10%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	21%	+9%	+10%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	37%	+14%	+5%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	7%	0%	+10%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	62%	+9%	+5%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	35%	+9%	0%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	13%	+6%	+15%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	10%	0%	+10%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	57%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	59%	+6%	0%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	21%	+20%	+20%		
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	75%	91%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	63%	70%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	73%	86%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	45%	73%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	47%	82%			